





IDRC RESOURCES ACCESSIBLE TO ALL

REVIEW

REVIEW OF RESOURCES FROM 2023

We have been hard at work this year and we wondered if we should give an overview of the new resources just from 2023.



NEW WEBSITE RE-TOOL

02

 We had so many resources in different places that we wanted to make it a bit easier to find them all. Check out our new changes!



Recruiter Resources

Access this link to find our recruiter learning portal, assessments, referral tool information, Ag Site for farmers, YouTube channel, Agriculture Portal and more.



Resources to Share

Access our Student and Family Learning Portal, our community partner and resource lists, and our books to learn languages such as English, Spanish, Somali and more!



Resources for Data Staff

We have many different resources for Migrant Education Data Staff. This includes recorded webinars, data manuals, procedures, timelines, MSIX resources and more.



Agriculture/IDR Resource Lists

Agriculture Activities Timelines by state- NEW!

Agriculture Activities Template Excel Sheet

Agriculture Information Portal- Farm, contract labor, agribusinesses and more

Ag Producer Farmer MEP Promotional Website

Community Agency Resource Listings

Farm Signs

H2a/H2b housing and worksite lists and maps

State Specific Resources Available Through IDRC

Training Resources

Ag Industry Profiles

Balanced Recruitment Series

Connecteam Training Videos

Eligibilty Flowchart

IDRC YouTube Page

Mini Quizzes & IDR Eligibility Factors Training Resources

Recruiter Retention Manual

Recruiter 101 Training

Reinterview Resources

Scenarios Practice

YouTube Training Resources List

General Resources

Competency Skills Assessment

Community Resources Portal

IDR State Plan Resources

Language Learning Resources

National IDR Resources

Newsletter

Occupational Survey Examples

Order Heat Safety Bags

Referral Tool

Student and Family Resource Portal

Upcoming Training Events

Welcome to MEP Website for families and Youth

Welcome to MEP Website Flier

Learning Portal



Student and Family Learning Portal

This portal includes helpful learning resources for students, OSY, parents, and instructors.

Language Resources



Language Learning

IDRC has resources to help learners interested in learning English or Spanish that can be shared while working in the field.

Welcome to MEP

IDRC

Home



Resources

Contacts

Welcome to MEP

Share this link with new families and youth enrolled into MEP.

Marketing Resources







Need a Resource?



Search and connect to support. Financial assistance, food pantries, medical care, and other free or reduced-cost help starts here:

ZIP (37110 Q Search

If you or someone you know is in crisis, call or text 988 to reach the Suicide and Crisis Lifeline, 741741 (multiple languages available). If this is an emergency, call 911.

Resources to Share!

The following are resources available to share with migrant families and youth, agriculture producers, and farmers or community partners.

NEW! AT&T Grant Resources- Digital Learning and the Achievery



In Order to Get Started You need an Account

Make your account for the Achievery in English
Make your Account for the Achievery in Spanish

Watch a short video about the Achievery

We provide training on how to access and use all of these resources as well as support in finding free instructional resources that are tailored to the needs of your Migrant Education Program.

Request Training to Use The Achievery

Monthly Account Tracking form
Sample Instructors Newsletter- for those who have Achievery Accounts!

Access our Connectivity Instructional Resources



Instructional Resources K-8

Click on the title to access the lesson. A short explanation has been provided that outlines the lesson activities.

Triangles to Tetrahedra Grades K-2

This lesson crosses dimensions! At least the second and third dimensions. Students learn how to turn marshmallows, triangles, and teamwork into one sweet three-dimensional tetrahedral build. Building on that, they learn the connections between inventions, engineering, and mathematics. They'll watch some helpful friends and play Shape Invasion online. Can they match the shapes in time? Extend the learning with the Lego Movie and geometry.

Roots Shoots and Stems

6-12

Brainiacs! Grades 7-12

Forty years ago, we seemed to know more about the Moon than we did about how our brains work and grow. Not anymore! Students get hands-on (and in!) as they make brains, tour the brain, and discover that left brain vs. right brain might just be a myth. They'll put on their 'thinking caps' and see a mouse mind like it's never been seen before and so much more.

Mathmakers Grades 9-12

Living in a two-dimensional world might have felt...a little flat. Thankfully, we have all three dimensions to play in. In this compilation of activities students explore those dimensions with some solid geometry, gain some net understanding, find out how one rescues a sword from a cone, and then take their skills and put them to work. They'll get hands-on with geometry as they design and build a city that uses 2D and 3D, practicing both plane and solid geometry. This lesson won't feel flat at all!

OSY

Body Building Vocabulary OSY

Students picture, practice, and play with body words in this interactive unit. Knowing body vocabulary allows students to communicate their needs in a variety of situations and understand others. For example, knowing the word "head" helps them to ask for a headache remedy. Understanding the word "arm" allows them to request help when lifting something heavy.

Do This! Not That! OSY

Instructions and basic commands may seem like a trivial part of English, but they are extremely important. Directing and reacting correctly to others in a conversation is an essential skill for anyone. Just think how often someone tells you what to do! Giving and understanding directions helps with daily navigation, confidence, & independence. In this lesson guide students practice their skills with Paper, Rock, Scissors, ESL; learn prepositions of place; get bossy (in a good way) as they practice telling someone else

Student & Family Learning Portal





Click below on a subject to learn more about the resources available. Wondering how to use the portal? Check out this training video.





Resources for Data Entry Staff



Residency Verification Process

Access this document to view the full process of Residency Verifications that need to be completed each year.



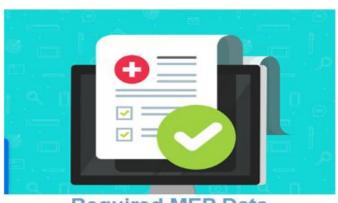
Move Notice Process Document

What do you do when you get a notification about a move notice from MSIX. This document outlines what needs to be done.



CSPR Data Reconciliation

This document outlines data that is needed to be gathered for all MEP programs.



Required MEP Data

Access this document to view the full process of Residency Verifications that need to be completed each year.



Data Manual

This sample resources was developed to help MEP programs build their own state manual.

Play all

Sealth





















Essential Approaches to Recruiting at Agribusinesse...

Identification and Recruitment C... 135 views • 1 month ago

IDRC AT&T New Resources Grant

Identification and Recruitment C... 253 views • 2 months ago

Changes to the COE

Identification and Recruitment C... 207 views • 3 months ago

Using the IDRC Power BI Tool

Identification and Recruitment C... 196 views • 4 months ago

Training Scenario for November in Spanish

Identification and Recruitment C... 142 views • 5 months ago

November 2023 IDR Scenario

Identification and Recruitment C ... 177 views • 5 months ago

Monthly Webinars

Play all

ESSENTIAL APPROACHES TO RECRUITING IN AGRIBUSINESS & **FARMS**









9idre GOOGLE MAPS 2.0 50:47

A TARGETED IDR EFFORT? **pidrc**

SO, YOU ARE PLANNING

Essential Approaches to Recruiting at Agribusinesse...

Identification and Recruitment C... 135 views • 1 month ago

Changes to the COE

Identification and Recruitment C... 207 views • 3 months ago

Newly Created Resources for You

Identification and Recruitment C ... 156 views • 7 months ago

Recruiting New Populations in your State

Identification and Recruitment C ... 141 views • 8 months ago

Google Maps 2.0

Identification and Recruitment C... 297 views • 11 months ago

So you are Planning an IDR Sweep?- Everything you nee...

Identification and Recruitment C... 163 views • 1 year ago

Balanced Recruitment

Play all













51:01

How to ensure you canvass your whole community in you ID+R efforts

AG INDUSTRY PROFILES

- Ag Industry Profiles
- Provide an overview of what the industry does
- Where is it located when possible
- What types of jobs might be eligible.
- We expect to expand these resources.



AG INDUSTRY PROFILES

Access the training resources below to learn more about US agriculture and what jobs qualify in different industries. Check back often. We will be adding new industries soon.



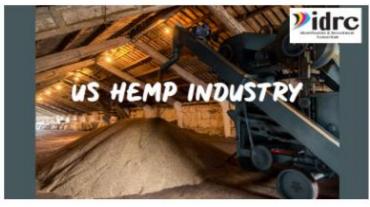
COTTON











yidrc











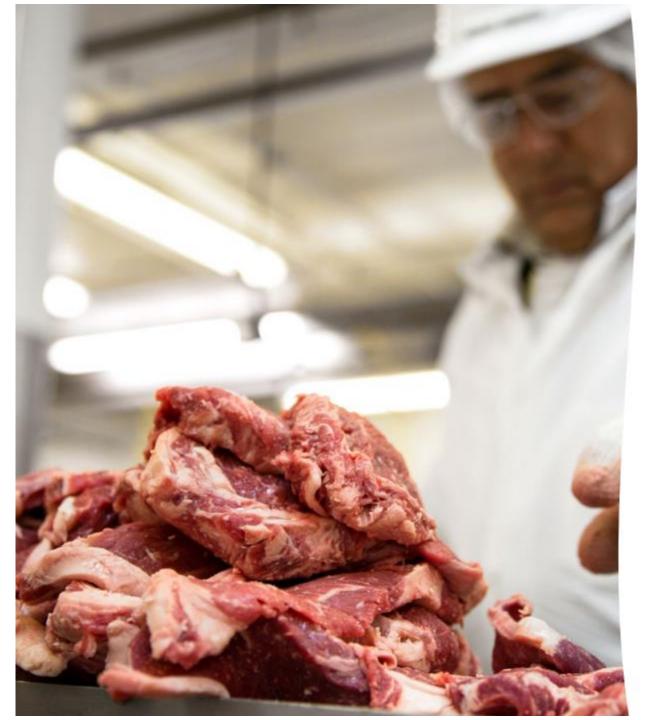




Top U.S. Meatpacking Plants

Below is a list of the largest U.S. meatpacking facilities based on number of employees.

Company	City	State	Number of Employees
Smithfield Foods, Inc.	Tar Heel	NC	5,000
Tyson Fresh Meats, Inc.	Amarillo	TX	4,200
Tyson Fresh Meats	Amarillo	TX	4,000
Tyson Fresh Meats, Inc.	Dakota City	NE	4,000
Cargill, Inc.	Wayzata	MN	3,500
JBS	Grand Island	NE	3,500
JBS	Cactus	TX	3,450
JBS USA	Greeley	CO	3,200
Tyson Fresh Meats, Inc.	Holcomb	KS	3,100
National Beef Packing Co., LLC	Dodge City	KS	3,000





PROCESSING BEGINS WHEN

- Livestock are slaughtered after being sent to market
- Process includes:
 - Slaughter
 - Skinning/deboning
 - cutting into wholesale cuts (larger cuts)
 - Cutting into market cuts
 - Grinding/mixing (lean meat with extra fat)
 - Packing
- Initial processing stops when seasoning is added, meat is smoked or incased into casings, raw cuts are packaged, etc.





JOBS WITHIN THE INDUSTRY

Common Jobs in the meat packing industry involve work to weigh, clean, wrap, inspect, and package all meat products. Such as the following:

- Debone
- Wrapping
- Cutters/trimmers
- Slaughter
- Meat stuffer
- Meat packing



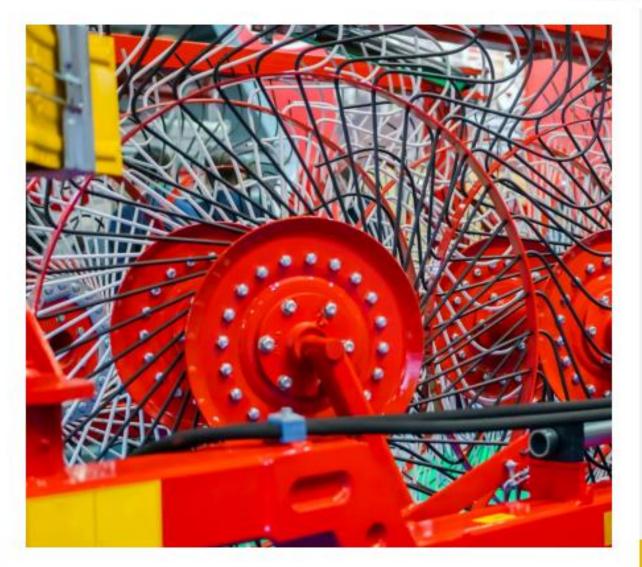
FORAGE! HAY PRODUCTION TERMS

Cultivating... preparing forage field, applying inputs (lime, fertilizer, herbicides)

Mowing.. cutting forage, leaving it on the ground Conditioning/Raking/Tedding.. drying hay in the field by exposing it to air and sun; setting cut hay up in rows for baling

Baling/Wrapping... binding large, dense masses of hay into small squares (common for horses and retail) or large round bales (most common for all other purposes)
Hauling/Storing... removing or "putting up" forage from the field and transporting to storage.

Feeding... Transporting forage from hay to livestock during winter and spring.







MORE ABOUT SILAGE

The grasses are cut and then fermented to keep as much of the nutrients (such as sugars and proteins) as possible.

The fermentation is carried out by microscopic organisms living in the grass.

The process must be carried out under acidic conditions (around pH 4-5) in order to keep nutrients and provide a form of food that cows and sheep like to eat. Fermentation at higher pH results in silage that has a bad taste, and lower amounts of sugars and proteins.







US COTTON INDUSTRY

One bale of cotton—approximately 480 pounds of cleaned cotton lint—can make more than 200 pairs of jeans or 1,200 t-shirts. In the United States and around the world, there are two main species of cotton cultivated for commercial use: upland cotton and Pima (extra-long staple) cotton. Upland cotton comprises the vast majority of production. The primary difference between species is fiber length, with other small differences in growing conditions and end uses.



X

NATIONAL ORGANIZATIONS FOR ORCHARDS AND TREE FRUITS

National Berry Crops Initiative

National Clean Plant Network

New England Vegetable & Berry Growers
Association

North American Raspberry and Blackberry Association

State Apple Associations

Food Northwest

National Peach Council

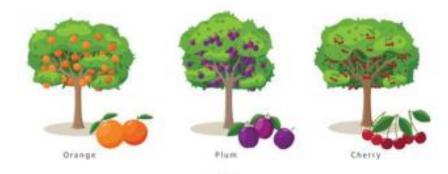
U.S. Apple Association



fruit associations



USE GOOGLE TO FIND YOUR LOCAL FRUIT GROWERS ASSOCIATIONS AND THEN CONTACT THEM TO FIND OUT HOW YOU CAN WORK TOGETHER!







TIPS FOR REACHING OUT TO GROWER'S ASSOCIATIONS

- Ask growers associations for ideas on how to work with farmers in their organizations.
- Ask them if there are meetings you can attend that you might be able to network with farmers.
- Ask for their suggestions on how you can work best with their associations to find eligible families and youth.
- Get the word out to their associations on the types of services you offer.

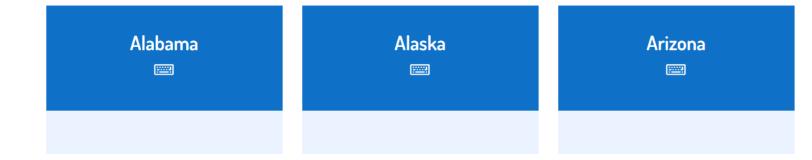
MANY NEW LISTS FOR STATES!

 Take these and make them yours! Download them, visit the farms, delete and add to the lists. They should be living lists. We just get them started for you.

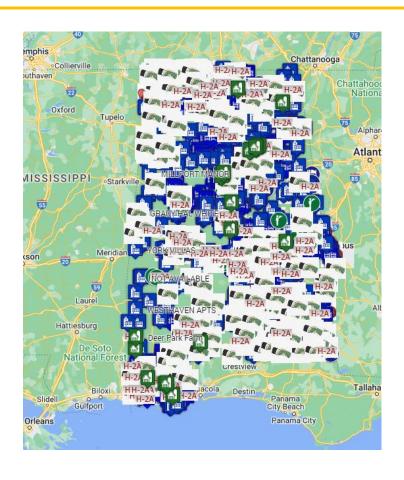
pidrcAgriculture Information Portal



Click on a state below to see listings of agriculture resources. If you know of any additional resources or listings that should be listed for your state let us know!



EVERY STATE HAS A GOOGLE MAP



Ag Associations



Alabama

These listings have been provided to allow states to easily see where agriculture locations/resources are in your state. It is each state's responsibility to take these lists and see which places are valid and which should be visited during the year.

State Agricultural Locations/ Resources Google Map

Alabama Map 6/7/2023 *New

MEP State & Regional Contact Information

USDA FSA List of participants that received subsidies in 2022 *New

*Please note that the addresses might not be the farm address but in some cases it is. The information provided in this list is all the information that the USDA released.

Farm Service Agency list of subsidies recipients

Farm Labor Contractors List (Updated May 2023)

May 2023 - List

Farm Labor Contractors Map (all BatchGeo maps use IDRC as a password)

H2a-H2b Lists and Maps

H2a and H2b Work Listings Spreadsheet

H2a-H2b Work Listings Map

H2a and H2b Housing Listings Spreadsheet

H2a and H2b Housing Maps



NEW SCENARIOS MONTHLY TRAINING RESOURCES

 Each month we put out a new one. These are good refreshers for basic eligibility.

Scenarios

> Play all



July Monthly Scenario

Identification and Recruitment C... 69 views • 2 weeks ago



June Monthly Scenario

Identification and Recruitment C... 103 views • 1 month ago APRIL MONTHLY SCENARIO

Pidre 7:57

April Scenario Video

Identification and Recruitment C... 180 views • 3 months ago

2023 ELIGIBILITY Pideo REFRESHER 1:04:09

IDR Eligibility Scenarios Refresher

Identification and Recruitment C... 317 views • 6 months ago December 2022 Monthly Scenario Walkthrough

≫idr(8:59

Identification and Recruitment C... 253 views • 7 months ago MONTHLY SCENARIO Vidro 12:24

NOVEMBER

November Monthly Scenario Eligibility Walk though

Identification and Recruitment C... 274 views • 9 months ago

FULL TRAINING SERIES FOR NEW RECRUITERS

To Join
General Scenarios
Temporary Work
Subsequent Moves

Once you complete all of the quizzes we do have a National Recruiter Assessment that is available.

Once you are familiar with the Eligiblity Rules check out our Scenarios Trainings here

QUALIFYING WORK



TEMPORARY WORK



QUALIFYING MOVES AND ECONOMIC NECESSITY









GENERAL ELIGIBILITY FACTORS



MIGRATORY AGRICULTURAL WORKER





QUALIFYING ACTIVITIES TEMPLATES

- These were inspired by one of our Workgroup Members who wanted a comprehensive list of possible eligible qualifying work.
- This can be adapted to meet your own state planning needs.
- We have timelines for member states!

AGRICULTURAL WORK ACTIVITIES

[TEMPLATE

Instructions

Fill in the table. Find the crop or product you wish to update. Locate a related activity. Once you determine when that particular activity typically occurs during the year, fill in

the box under the corresponding month using the paint bucket $\stackrel{\triangle}{=}$ $\check{}$.

Add an activity to a table. Select the table, click on the last row, and right-click to bring up the options. In the options, select *insert*, *insert rows below*.

Add a table. Select an empty space. Go to the ribbon/bar at the top of your document. Select *insert*, then select *Table*, then select the number of rows to add to your table.

To copy the same format as the ones provided. Click an existing table, right-click the corner four-way arrow on the top left of the table, and select *copy*, then *paste* on an empty space and format as desired.

Delete a table. Click the table, right-click the corner four-way arrow on the top left of the table, and select *Delete table*.

Search for an activity. Select press and hold the Ctrl key on your keyboard, without depressing the Ctrl key, press F. A popup window to the left will appear. Type the name of the item you are looking for. To exit, press the Esc key.

Suggested updating method.

Fill the month box with a specific color that identifies the type of work. See below for an example.

Green – Seasonal employment Yellow – Temporary Employment

removing Employment												
Cranberries	J	F	М	Α	М	J	J	Α	S	0	N	D
	а	e	a	р	a	u	ul	u	е	ct	0	e
	n	b	r	r	У	n		g	р		v	C
Fertilizing												
Harvesting/Picking/Gathering												
Planting												
Pruning												



A	В	С	D	Е	F	G	Н	I	J	K	L	M
ONDS	Jan 🔻	Feb 🔻	Mar 🔻	Apr	May	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec
sting												
g												
ng												
ng/unloading												
LES	Jan 🔻	Feb	Mar 🔻	Apr	May -	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec ✓
ng												
ng												
sting												
ng												
ng/unloading												
ng												
ATIC PLANTS	Jan 🔻	Feb	Mar 🔻	Apr	May	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec
ng												
NIA BERRIES	Jan 🔻	Feb	Mar 🔻	Apr	May	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec
ng												
ng												
sting												
ng												
COTS	Jan 🔻	Feb	Mar 🔻	Apr	May	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec ✓
sting												
ng/unloading												
ng												
ng												
ng												
CHOKES *It takes one year to grow*	Jan 🔻	Feb	Mar	Apr	May	Jun 🔻	Jul 🔻	Aug	Sep	Oct -	Nov	Dec
ng												
	ONDS string g g gg gg/unloading ES g g gg gg gg/unloading gg ATIC PLANTS g NIA BERRIES ng ng gg gg cors string gg COTS string gg CHOKES *It takes one year to grow*	ONDS string g g g g g g g g g g g g	ONDS Jan Feb Vesting	ONDS string g g g g g g g g g g g g g g g g g g	ONDS Jan Feb Mar Apr Apr String B B B B B B B B B B B B B	ONDS Jan Feb Mar Apr May May	ONDS Jan Feb Mar Apr May Jun Capable String Be grandloading Jan Feb Mar Apr May Jun Capable Jan Feb Mar Apr May Jun Capable Mar Mar Apr May Jun Capable Mar Mar Apr May Jun Capable Mar Mar Mar Mar Mar Mar May Jun Capable Mar	ONDS Jan Feb Mar Apr May Jun Jul Jul String May Jun Jul V May Jun Jul V May Jun Jul V Jun Jun Jun Jul Jun Jun Jul Jun Jun	ONDS Jan Feb Mar Apr May Jun Jul Aug	DINDS	ONDS Jan Feb Mar Apr May Jun Jul Aug Sep Oct	ONDS

POWER BI TOOLS FOR INTERACTIVE AGRICULTURE DATA

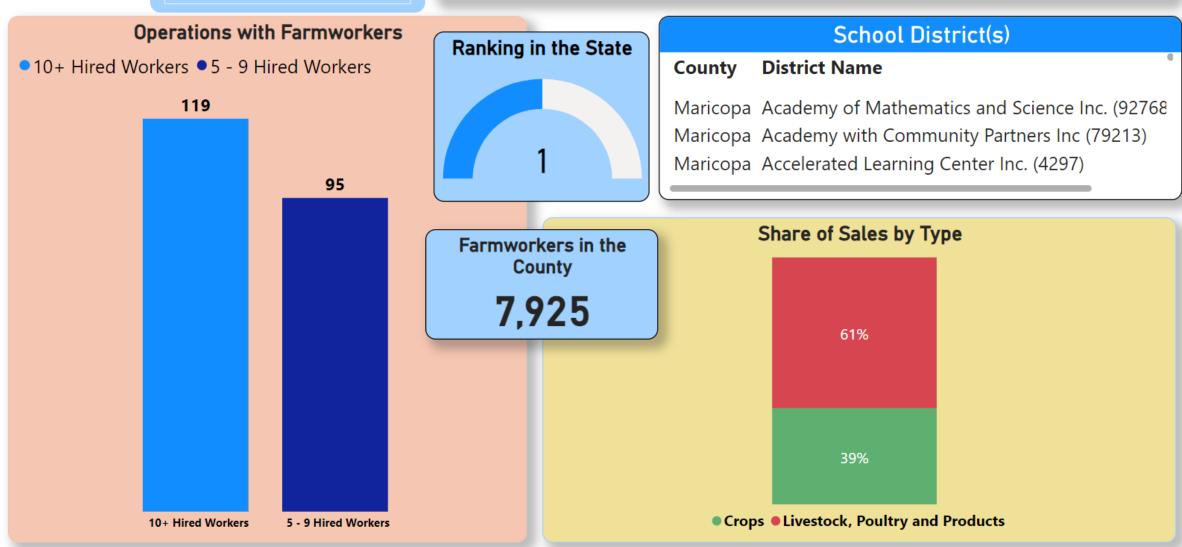
 These tools are only available to member states but we can share a key part of the data that any state can use.





County MARICOPA

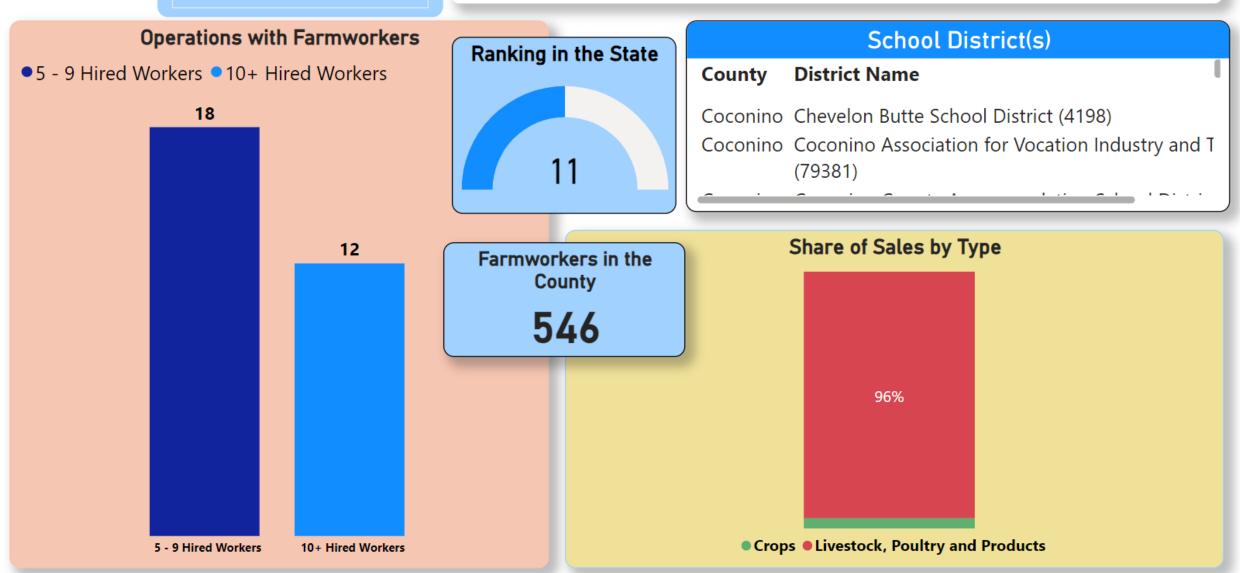
Welcome to this agricultural report created by IDRC for the MEP ID&R. This is highly INTERACTIVE. Please select a county from the dropdown list. Visuals will reflect the corresponding data (for all pages)





County COCONINO

Welcome to this agricultural report created by IDRC for the MEP ID&R. This is highly INTERACTIVE. Please select a county from the dropdown list. Visuals will reflect the corresponding data (for all pages)



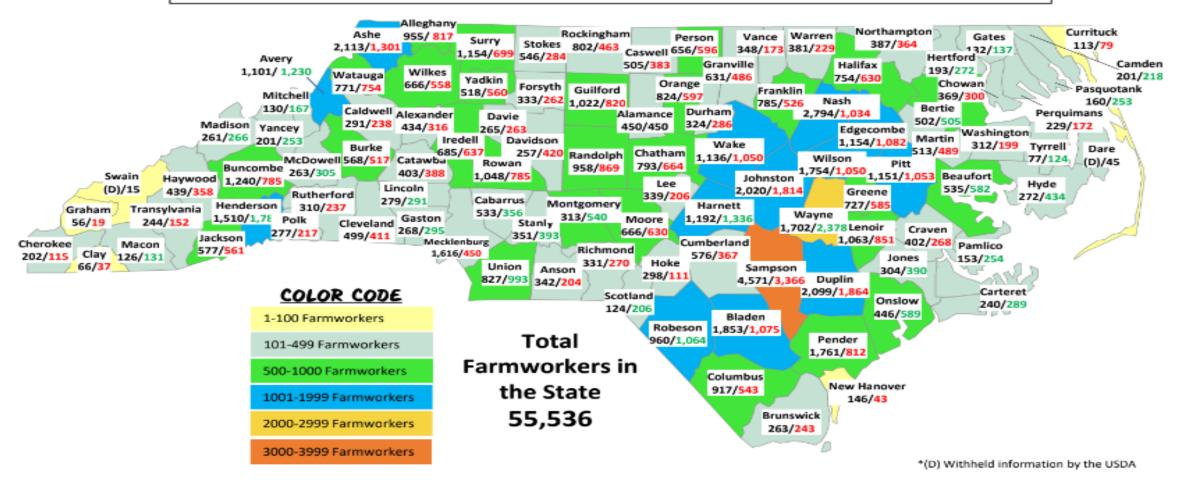


NORTH CAROLINA FARMWORKER NUMBERS

2022 USDA CENSUS OF AGRICULTURE

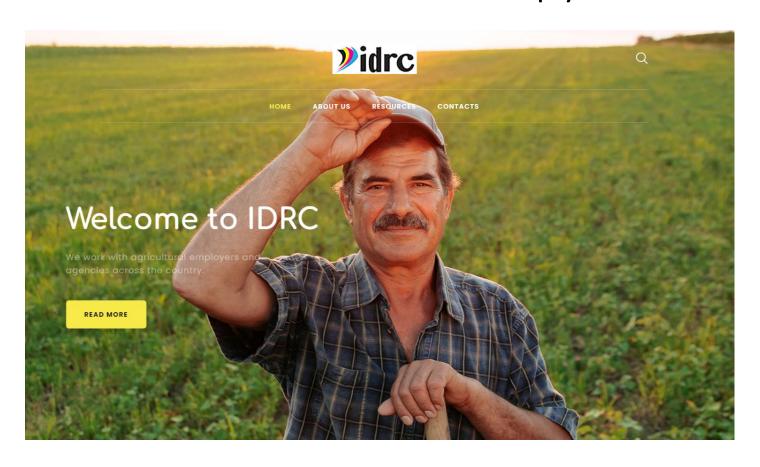
Red or Green text in the county shows either a decrease or an increase of farmworkers in 2022. The numbers in black correspond to the 2017 Census.

The county color shows the range of farmworkers in the county by the Color Code List below.



TOOLS TO MARKET TO FARMERS AND GROWERS

• Don't have any marketing materials for farmers or growers? We have a basic resource that can help you.







Welcome to the Recruiter Resource Page!

Below is a comprehensive list of resources available to recruiters through IDRC.



Access our Youtube training videos here.

New Sharable Videos for Growers and Agribusinesses







NEW WELCOME TO MEP WEBSITE

 There are some basic resources we believe that all new families and youth should know about. We housed them on our new Welcome to MEP site.



Welcome To The Migrant Education Program!

Resources Available

We are excited to have you enrolled in the Migrant Education Program. This program is a FREE program through the Department of Education open to all youth and children that are eligible between the ages of 0-22. This program exists in many states and offers a variety of services. The information you share with the program is private and protected and we never ask your immigration status. Services do vary from state to state. Click on the links below to learn about some of our resources that are available to you now.







DATA MANUAL

 For those of you working on the data side we created a manual to cover all of the basics.



Data Manual

This sample resource was developed to help MEP programs build their own state manual.



03 Resources for Data Staff

We have many different resources for Migrant Education Data Staff. This includes recorded webinars, data manuals, procedures, timelines, MSIX resources and more.



RECRUITER RETENTION MANUAL

RECRUITER RETENTION MANUAL



Introduction

This manual was created to provide guidance and direction on good tools and tips to use when hiring, on-boarding, training and retaining high quality excellent Migrant Education Program (MEP) Recruiters.

The recruiter job in MEP is a complicated position that offers many rewards to each recruiter but also requires a lot of effort. As recruiters and their supervisors work together to accomplish the goals of the MEP, they can build a team that is able to impact many students in their state. It is essential that supports are built in to ensure the success of each MEP recruiter. This manual is a resource to provide helpful suggestions in this process.

The manual is organized into five chapters. The first chapter, "Finding the Right Recruiter," provides suggestions on searching for effective recruitment personnel. What are the program's recruitment needs? What are sources to find potential recruiters? How do you interview recruiter candidates? These questions and others are addressed in this chapter.

Chapter 2, "What Makes a Good Recruiter", includes skills and traits used by individuals who successfully find and recruit migratory children and families. Suggestions include information from the Office of Migrant Education as well as other sources. In Chapter 3, "Developing an Effective On-Boarding Process", information regarding hiring and training staff to conduct recruitment is included. The chapter also includes suggestions on training topics and strategies.

"Supervising Recruiters" is the topic of Chapter 4, which attempts to provide strategies to oversee and monitor the individual performance of recruitment staff. The chapter also provides information on how supervisors can assist and support their recruitment staff. The fifth and final chapter, "Gathering and Retaining Information", discusses the importance of maintaining the knowledge learned throughout the recruitment process. Lists of potential employers, migration patterns, qualifying activities and similar information is essential for conducting effective recruitment. The chapter also includes a section on how to address recruiter turnover.

The information throughout the document includes ideas from other states as well as the Office of Migrant Education. Readers are encouraged to use, modify and adapt to their state's or district's needs.

Chapter 3

Developing an Effective On-Boarding Process

So, you just hired a new recruiter!

Hiring is just the beginning of the process of growing your new staff member into a successful MEP recruiter. Recruiter onboarding is much more than a staff orientation. That can be done during the first few days of their new job. MEP programs need to think past the orientation into the process they need to develop to ensure their new recruiter is ready for all the job entails.

Recruiter On-Boarding should be a comprehensive process that involves management and other employees in the MEP. It will look different for each MEP program, but some fundamental elements should exist in all onboarding processes.

Employers should be thinking about the following questions when they design their onboarding process:

- How long will the full process last?
- What role will different staff members play in the process?
- What goals or outcomes are you working to reach through the on-boarding process?
- How will you gather feedback and ensure the process is successful?

Once you determine the answers to these questions you can begin to devise a plan to help your new recruiter quickly become comfortable with required program regulations and policies and help them fully understand their role and responsibilities.

Understanding the required knowledge for all recruiters





These training modules have been developed to help recruiters know the basics of IDR and their responsibilities. Recruiters can review each of these modules at their convenience. Each lesson builds in content knowledge and area so it can be helpful to review them by subject or just from the beginning to the end.











Working with Schools

This training covers insights and ideas on how to work with schools on the state, district, and local level.



Working with Agriculture

Learn how to work with the farms, agribusinesses, fishing and other industries in your state.





RECRUITER STRENGTH ASSESSMENT

IDRC Recruiter Strength Assessment



Locations in the Field

In the last six months:

Please review each statement below and determine the percentage out of 100% related to the time you spent in this particular area or activity.

Identification and Recruitment Activity	% of Time
What percentage of your time was spent visiting farms or agribusinesses?	
What percentage of your time was spent visiting farm worker housing?	
What percentage of your time was spent visiting local housing sites commonly occupied by migrant farmworkers (trailer parks, apartment complexes, hotels, etc.)?	
What percentage of your time was spent visiting enrolled families?	
What percentage of your time was spent visiting community partners?	
What percentage of your time was spent visiting locations in the community frequented by migrant farmworkers (stores, restaurants, Laundromat, etc.)?	
What percentage of your time was spent speaking to schools or school staff?	
What percentage of your time was spent planning for your time in the field?	

Questions for Reflection:

A. Looking back at how much time you have spent visiting different locations in the last six months, is there anything that surprises you?	
B. Looking at your answers, are there locations you wish you could visit more? How would this positively impact your ID&R efforts?	



RECRUITER ASSESSMENT

 We have a national assessment that any recruiter can take. Our IDRC states take the test and we provide an overview of how all recruiters in their state did to help with training purposes. We complete revamped it this year.



ALL OF THESE NEW RESOURCES CAN BE USED IN CONJUNCTION WITH SOME OF THESE OTHERS THAT YOU ARE MORE FAMILIAR WITH.

- H2a/H2b Lists and all other Ag lists we have for each state
- Heat Safety Bags
- IDRC Referral Tool
- Farmworker Numbers





ALL OF THESE NEW RESOURCES CAN BE USED IN CONJUNCTION WITH SOME OF THESE OTHERS THAT YOU ARE MORE FAMILIAR WITH.

- H2a/H2b Lists and all other Ag lists we have for each state
- Monthly Webinar and Resources on our YouTube Page
- Student and Family Resource Portal
- Community Resource Portal





QUESTIONS OR SUGGESTIONS?





CONTACT INFO

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-thankijou